

# 2017-18 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **MACARTHUR NINTH GRADE SCHOOL**

Campus Number: **101902083**

2018 Accountability Rating: **Met Standard**

District Name: ALDINE ISD  
 Campus Name: MACARTHUR NINTH GRADE SCHOOL  
 Campus Number: 101902083

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 990  
 Grade Span: 09 - 09  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>End of Course English I</b>														
At Approaches Grade Level or Above	2018	65%	52%	<b>64%</b>	*	64%	*	*	*	*	*	*	65%	*
	2017	64%	52%	<b>61%</b>	*	61%	*	*	*	-	*	*	60%	*
At Meets Grade Level or Above	2018	44%	27%	<b>41%</b>	*	42%	*	*	*	*	*	*	41%	*
	2017	43%	27%	<b>35%</b>	*	35%	*	*	*	-	*	*	35%	*
At Masters Grade Level	2018	7%	2%	<b>4%</b>	*	4%	*	*	*	*	*	*	3%	*
	2017	8%	2%	<b>2%</b>	*	2%	*	*	*	-	*	*	2%	*
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2018	83%	78%	<b>87%</b>	*	88%	*	*	*	*	*	*	87%	83%
	2017	83%	76%	<b>86%</b>	*	86%	*	*	*	-	*	*	86%	85%
At Meets Grade Level or Above	2018	55%	40%	<b>57%</b>	*	58%	*	*	*	*	*	*	56%	48%
	2017	48%	36%	<b>49%</b>	*	49%	*	*	*	-	*	*	50%	44%
At Masters Grade Level	2018	32%	18%	<b>25%</b>	*	25%	*	*	*	*	*	*	25%	16%
	2017	26%	15%	<b>17%</b>	*	18%	*	*	*	-	*	*	18%	15%
<b>End of Course Biology</b>														
At Approaches Grade Level or Above	2018	87%	81%	<b>88%</b>	85%	88%	*	*	*	*	*	*	87%	79%
	2017	86%	81%	<b>89%</b>	87%	89%	*	*	*	-	*	*	89%	85%
At Meets Grade Level or Above	2018	59%	44%	<b>55%</b>	44%	56%	*	*	*	*	*	*	55%	40%
	2017	57%	44%	<b>52%</b>	54%	52%	*	*	*	-	*	*	52%	41%
At Masters Grade Level	2018	24%	11%	<b>14%</b>	11%	15%	*	*	*	*	*	*	15%	6%
	2017	21%	10%	<b>12%</b>	13%	11%	*	*	*	-	*	*	11%	5%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 990  
 Grade Span: 09 - 09  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	69%	<b>79%</b>	74%	80%	81%	*	*	*	*	*	79%	68%
	2017	75%	67%	<b>78%</b>	79%	78%	94%	*	*	-	*	*	78%	71%
At Meets Grade Level or Above	2018	48%	35%	<b>51%</b>	35%	52%	52%	*	*	*	*	*	51%	37%
	2017	45%	32%	<b>45%</b>	45%	45%	69%	*	*	-	*	*	45%	35%
At Masters Grade Level	2018	22%	12%	<b>14%</b>	8%	14%	16%	*	*	*	*	*	14%	7%
	2017	20%	11%	<b>10%</b>	6%	10%	19%	*	*	-	*	*	10%	7%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	64%	<b>64%</b>	*	64%	*	*	*	*	*	*	65%	*
	2017	72%	61%	<b>61%</b>	*	61%	*	*	*	-	*	*	60%	*
At Meets Grade Level or Above	2018	46%	31%	<b>41%</b>	*	42%	*	*	*	*	*	*	41%	*
	2017	44%	29%	<b>35%</b>	*	35%	*	*	*	-	*	*	35%	*
At Masters Grade Level	2018	19%	9%	<b>4%</b>	*	4%	*	*	*	*	*	*	3%	*
	2017	19%	9%	<b>2%</b>	*	2%	*	*	*	-	*	*	2%	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	77%	<b>87%</b>	*	88%	*	*	*	*	*	*	87%	83%
	2017	79%	75%	<b>86%</b>	*	86%	*	*	*	-	*	*	86%	85%
At Meets Grade Level or Above	2018	50%	40%	<b>57%</b>	*	58%	*	*	*	*	*	*	56%	48%
	2017	46%	37%	<b>49%</b>	*	49%	*	*	*	-	*	*	50%	44%
At Masters Grade Level	2018	24%	15%	<b>25%</b>	*	25%	*	*	*	*	*	*	25%	16%
	2017	22%	14%	<b>17%</b>	*	18%	*	*	*	-	*	*	18%	15%
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	70%	<b>88%</b>	85%	88%	*	*	*	*	*	*	87%	79%
	2017	79%	71%	<b>89%</b>	87%	89%	*	*	*	-	*	*	89%	85%
At Meets Grade Level or Above	2018	51%	35%	<b>55%</b>	44%	56%	*	*	*	*	*	*	55%	40%
	2017	49%	35%	<b>52%</b>	54%	52%	*	*	*	-	*	*	52%	41%
At Masters Grade Level	2018	23%	10%	<b>14%</b>	11%	15%	*	*	*	*	*	*	15%	6%
	2017	19%	9%	<b>12%</b>	13%	11%	*	*	*	-	*	*	11%	5%

District Name: ALDINE ISD  
Campus Name: MACARTHUR NINTH GRADE SCHOOL  
Campus Number: 101902083

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Progress

Total Students: 990  
Grade Span: 09 - 09  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
End of Course Algebra I	2018	72	63	<b>67</b>	51	68	60	*	*	*	*	37	67	62
All Grades Both Subjects	2018	69	67	<b>67</b>	51	68	60	*	*	*	*	37	67	62
All Grades Mathematics	2018	70	67	<b>67</b>	51	68	60	*	*	*	*	37	67	62

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 990  
Grade Span: 09 - 09  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	7%	7%	*	7%	-	-	-	-	*	7%	7%
<b>Grade 8 Mathematics</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	45%	48%	*	47%	-	-	-	-	26%	44%	40%

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 990  
 Grade Span: 09 - 09  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	69%	<b>79%</b>	-	-	-	-	-	50%	66%	*	-	50%	50%
	2017	75%	67%	<b>78%</b>	-	-	-	-	-	54%	63%	*	*	54%	54%
At Meets Grade Level or Above	2018	48%	35%	<b>51%</b>	-	-	-	-	-	15%	22%	*	-	15%	15%
	2017	45%	32%	<b>45%</b>	-	-	-	-	-	16%	24%	*	*	16%	16%
At Masters Grade Level	2018	22%	12%	<b>14%</b>	-	-	-	-	-	3%	4%	*	-	3%	3%
	2017	20%	11%	<b>10%</b>	-	-	-	-	-	2%	4%	*	*	2%	2%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	64%	<b>64%</b>	-	-	-	-	-	*	*	*	-	*	*
	2017	72%	61%	<b>61%</b>	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	31%	<b>41%</b>	-	-	-	-	-	*	*	*	-	*	*
	2017	44%	29%	<b>35%</b>	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	9%	<b>4%</b>	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	9%	<b>2%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	77%	<b>87%</b>	-	-	-	-	-	70%	85%	*	-	70%	70%
	2017	79%	75%	<b>86%</b>	-	-	-	-	-	70%	80%	*	*	70%	70%
At Meets Grade Level or Above	2018	50%	40%	<b>57%</b>	-	-	-	-	-	24%	32%	*	-	24%	24%
	2017	46%	37%	<b>49%</b>	-	-	-	-	-	25%	34%	*	*	25%	26%
At Masters Grade Level	2018	24%	15%	<b>25%</b>	-	-	-	-	-	5%	8%	*	-	5%	5%
	2017	22%	14%	<b>17%</b>	-	-	-	-	-	6%	14%	*	*	6%	7%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	70%	<b>88%</b>	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	71%	<b>89%</b>	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	35%	<b>55%</b>	-	-	-	-	-	*	*	*	-	*	*
	2017	49%	35%	<b>52%</b>	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	10%	<b>14%</b>	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	9%	<b>12%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	67	<b>67</b>	-	-	-	-	-	44	46	41	-	44	44
All Grades Mathematics	2018	70	67	<b>67</b>	-	-	-	-	-	44	46	41	-	44	44

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TEXAS EDUCATION AGENCY  
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 2017-18 Campus STAAR Participation

Total Students: 990  
 Grade Span: 09 - 09  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	94%	<b>97%</b>	92%	97%	91%	*	100%	*	100%	94%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	7%	2%	9%	*	0%	*	0%	4%	3%	3%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	100%	*	*	-	100%	100%	99%	99%
Included in Accountability	94%	93%	<b>96%</b>	85%	97%	91%	*	*	-	100%	96%	96%	96%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	14%	2%	9%	*	*	-	0%	3%	3%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	*	*	-	0%	0%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	*	*	-	0%	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 990  
 Grade Span: 09 - 09  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	94.5%	<b>93.8%</b>	93.9%	93.8%	91.6%	*	*	-	*	91.6%	93.8%	94.9%
2015-16	95.8%	94.6%	<b>93.0%</b>	94.4%	93.0%	91.3%	*	*	-	*	91.4%	93.1%	91.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	4.7%	<b>1.6%</b>	0.0%	1.8%	0.0%	*	*	-	*	0.0%	1.2%	3.5%
2015-16	2.0%	4.6%	<b>1.9%</b>	2.6%	1.7%	9.1%	*	*	-	0.0%	3.7%	1.9%	3.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	84.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	83.9%	-	-	-	-	-	-	-	-	-	-	-



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**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 990  
 Grade Span: 09 - 09  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	85.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	81.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	89.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALDINE ISD  
 Campus Name: MACARTHUR NINTH GRADE SCHOOL  
 Campus Number: 101902083

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 990  
 Grade Span: 09 - 09  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	3,662	334,424
By Ethnicity:				
African American	-	-	895	42,132
Hispanic	-	-	2,595	164,446
White	-	-	69	105,748
American Indian	-	-	7	1,254
Asian	-	-	71	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	23	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	389	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,904	252,091
Foundation H.S. Program (No Endorsement)	-	-	343	16,650
Foundation H.S. Program (Endorsement)	-	-	18	3,212
Foundation H.S. Program (DLA)	-	-	8	25,399
Special Education Graduates	-	-	229	25,105
Economically Disadvantaged Graduates	-	-	2,890	159,476
LEP Graduates	-	-	338	17,579
At-Risk Graduates	-	-	2,488	132,112

District Name: ALDINE ISD  
 Campus Name: MACARTHUR NINTH GRADE SCHOOL  
 Campus Number: 101902083

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 990  
 Grade Span: 09 - 09  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	44.7%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	32.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	34.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	32.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALDINE ISD  
 Campus Name: MACARTHUR NINTH GRADE SCHOOL  
 Campus Number: 101902083

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 990  
 Grade Span: 09 - 09  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	16.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	61.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	20.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	6.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ALDINE ISD  
 Campus Name: MACARTHUR NINTH GRADE SCHOOL  
 Campus Number: 101902083

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 990  
 Grade Span: 09 - 09  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	93.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	94.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	877	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1133	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	436	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	737	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	441	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ALDINE ISD  
 Campus Name: MACARTHUR NINTH GRADE SCHOOL  
 Campus Number: 101902083

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Other Postsecondary Indicators**

Total Students: 990  
 Grade Span: 09 - 09  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	19.6%	<b>0.3%</b>	0.0%	0.3%	0.0%	*	*	-	*	0.0%	0.3%	0.0%
2015-16	35.9%	19.7%	<b>0.7%</b>	0.0%	0.7%	0.0%	-	*	-	0.0%	0.0%	0.7%	0.5%
English Language Arts													
2016-17	16.8%	8.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2015-16	16.2%	9.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	19.5%	11.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2015-16	19.3%	11.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Science													
2016-17	5.7%	1.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2015-16	5.1%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	7.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2015-16	20.8%	8.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	46.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALDINE ISD  
Campus Name: MACARTHUR NINTH GRADE SCHOOL  
Campus Number: 101902083

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Student Information

Total Students: 990  
Grade Span: 09 - 09  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	990	100.0%	67,234	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.3%
Kindergarten	0	0.0%	6.9%	6.9%
Grade 1	0	0.0%	7.7%	7.2%
Grade 2	0	0.0%	7.7%	7.3%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	990	100.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.7%	6.4%
Ethnic Distribution:				
African American	55	5.6%	22.7%	12.6%
Hispanic	913	92.2%	72.9%	52.4%
White	14	1.4%	2.2%	27.8%
American Indian	2	0.2%	0.2%	0.4%
Asian	3	0.3%	1.1%	4.4%
Pacific Islander	1	0.1%	0.2%	0.1%
Two or More Races	2	0.2%	0.6%	2.3%
Economically Disadvantaged	896	90.5%	89.2%	58.8%
Non-Educationally Disadvantaged	94	9.5%	10.8%	41.2%
English Learners (EL)	169	17.1%	34.4%	18.8%
Students w/ Disciplinary Placements (2016-17)	52	4.7%	1.7%	1.3%
At-Risk	762	77.0%	74.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	59			
Students with Intellectual Disabilities	43	72.9%	42.9%	43.3%
Students with Physical Disabilities	*	*	25.7%	21.9%
Students with Autism	*	*	13.9%	13.2%
Students with Behavioral Disabilities	9	15.3%	14.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.4%
Mobility (2016-17):				
Total Mobile Students	133	12.1%	18.2%	16.0%
By Ethnicity:				
African American	25	2.3%		
Hispanic	92	8.4%		

District Name: ALDINE ISD  
 Campus Name: MACARTHUR NINTH GRADE SCHOOL  
 Campus Number: 101902083

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 990  
 Grade Span: 09 - 09  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	12	1.1%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.6%	1.8%	-	3.8%	6.9%
Grade 1	-	9.4%	3.4%	-	11.2%	6.2%
Grade 2	-	5.6%	2.1%	-	7.0%	2.6%
Grade 3	-	5.3%	1.3%	-	2.5%	1.0%
Grade 4	-	1.3%	0.6%	-	0.0%	0.5%
Grade 5	-	1.1%	0.7%	-	0.3%	0.6%
Grade 6	-	0.6%	0.5%	-	0.3%	0.6%
Grade 7	-	1.7%	0.7%	-	0.3%	0.6%
Grade 8	-	1.0%	0.6%	-	0.3%	0.8%
Grade 9	4.0%	8.0%	8.0%	3.2%	5.8%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	19.7	18.8
Grade 2	-	19.1	18.8
Grade 3	-	19.7	19.0
Grade 4	-	19.8	19.2
Grade 5	-	25.8	21.2
Grade 6	-	24.4	20.3
Secondary:			
English/Language Arts	23.3	18.9	16.7
Foreign Languages	23.7	20.8	18.6
Mathematics	21.7	21.3	17.9
Science	23.3	23.0	19.0
Social Studies	23.3	23.6	19.3



District Name: ALDINE ISD  
Campus Name: MACARTHUR NINTH GRADE SCHOOL  
Campus Number: 101902083

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Staff Information

Total Students: 990  
Grade Span: 09 - 09  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	82.0	100.0%	100.0%	100.0%
Professional Staff:	76.0	92.7%	60.9%	64.1%
Teachers	58.7	71.6%	45.7%	50.1%
Professional Support	13.3	16.2%	11.1%	9.8%
Campus Administration (School Leadership)	4.0	4.9%	3.1%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	3.0	n/a	186.0	12,131.0
Part-time	1.0	n/a	8.0	1,148.0
Educational Aides:	6.0	7.3%	10.1%	10.1%
Total Minority Staff:	52.9	64.5%	77.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	23.2	39.5%	42.8%	10.4%
Hispanic	10.8	18.4%	24.2%	27.2%
White	21.6	36.8%	28.3%	58.9%
American Indian	0.0	0.0%	0.9%	0.3%
Asian	3.1	5.3%	2.2%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	22.3	38.0%	24.3%	23.7%
Females	36.4	62.0%	75.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	3.4%	1.7%	1.4%
Bachelors	41.9	71.3%	69.9%	74.1%
Masters	11.8	20.2%	27.3%	23.8%
Doctorate	3.0	5.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	14.5	24.7%	10.0%	8.2%
1-5 Years Experience	19.2	32.7%	40.3%	29.1%
6-10 Years Experience	5.8	9.9%	17.4%	19.1%
11-20 Years Experience	11.2	19.1%	19.6%	28.2%
Over 20 Years Experience	8.0	13.6%	12.7%	15.3%
Number of Students per Teacher	16.9	n/a	15.4	15.1

District Name: ALDINE ISD  
 Campus Name: MACARTHUR NINTH GRADE SCHOOL  
 Campus Number: 101902083

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 990  
 Grade Span: 09 - 09  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.3
Average Years Experience of Principals with District	5.0	5.9	5.4
Average Years Experience of Assistant Principals	5.7	5.4	5.2
Average Years Experience of Assistant Principals with District	5.7	4.8	4.6
Average Years Experience of Teachers:	7.9	8.8	10.9
Average Years Experience of Teachers with District:	4.7	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,210	\$50,080	\$47,667
1-5 Years Experience	\$53,976	\$54,258	\$49,663
6-10 Years Experience	\$56,620	\$56,715	\$52,056
11-20 Years Experience	\$59,462	\$60,024	\$55,246
Over 20 Years Experience	\$73,183	\$73,234	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,726	\$57,816	\$53,334
Professional Support	\$63,670	\$66,877	\$63,165
Campus Administration (School Leadership)	\$83,996	\$80,610	\$77,712
Instructional Staff Percent:	n/a	62.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	58.0	6,218.9

District Name: ALDINE ISD  
 Campus Name: MACARTHUR NINTH GRADE SCHOOL  
 Campus Number: 101902083

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 990  
 Grade Span: 09 - 09  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	169	17.1%	33.7%	18.9%
Career & Technical Education	759	76.7%	29.5%	25.8%
Gifted & Talented Education	63	6.4%	4.4%	7.9%
Special Education	59	6.0%	7.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.5%	7.9%	6.1%
Career & Technical Education	6.9	11.7%	4.7%	4.7%
Compensatory Education	0.0	0.0%	3.8%	2.8%
Gifted & Talented Education	2.4	4.1%	0.7%	1.8%
Regular Education	43.1	73.4%	73.7%	72.3%
Special Education	1.8	3.1%	7.2%	9.0%
Other	3.7	6.2%	2.1%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)